

The Pirates of Penzance Project



Final Project Due Date: _____

We just finished watching Gilbert and Sullivan's opera, *The Pirates of Penzance* in class. You are to create a newspaper based on this opera. Your newspaper will have six different articles in it:

1. A **detailed** account of the opera's debut and performance history
2. A biography of Gilbert and Sullivan
3. A complete list of songs
4. A 20 clue crossword puzzle with answer key
5. list of sources

Each article must have a title/headline. Each article must also have a picture that accompanies the article and should include a caption.

This should look like a newspaper when you turn it in. **All article should be written n paragraph form.** Choose a template from Pages to guide you. **Use the default fonts from the program you choose in Pages.**

A Detailed History of the Opera - about 1 page (Due: _____)

This article tells about when the opera first opened and the many details surrounding it's copyright. You should answer the following questions:

- **When** did it first open in England?
- **Where** did it first open in England?
- **When** did it first open in the U.S.?
- **Where** did it first open in the U.S.?
- **How many** performances did the opera have at both locations, England and U.S.?
- **What** was the reaction of the public?

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A Biography of the Careers of Gilbert and Sullivan - 2 pages in length (Due: _____)

In this article, you must tell who Gilbert and Sullivan are. Briefly describe their personal lives. The bulk of this biography should focus on their careers separately and together.

Focus on the following:

- Their individual careers before they began collaborating.
- When did they begin working together?
- What did they accomplish as a team?
- What is their most famous production?

Focus on their careers and what they accomplished musically.

Complete List of Songs (Due: _____)

You must list each song in the opera **and** the name of the character who sings it. Song title should be in quotations. The names of the characters who sing the songs, should not.

Crossword Puzzle (Due: _____)

You will turn in 2 crossword puzzles: one blank, one with the answers. Your crossword puzzle must include 20 clues. Use the information you find in your research for the questions. Use the following web site: edhelper.com/crossword_free.htm

Sources

The final article must list all of the sources you used, including where you got your pictures from. These sites must be specific. **Do not list "Google Search" or "Google Images"**.

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Opera History: _____ /30

G & S Biography: _____ /30

	1	2	3	4	5
IDEAS	<ul style="list-style-type: none"> - minimal topic development - limited reasoning, details, and text-based evidence - thesis is absent or unclear - does not seem to know about the topic 	<ul style="list-style-type: none"> - provides some topic development using reasoning, details, and text-based evidence - includes a thesis - knows about topic 	<ul style="list-style-type: none"> - effectively develops topic - uses clear and convincing reasoning, details, and text-based evidence - strong thesis - sounds like an expert 		
SENTENCE FLUENCY	<ul style="list-style-type: none"> - uses fragments or simple sentences - little to no complex or compound sentences - little to no figurative language 	<ul style="list-style-type: none"> - has few fragments, comma splices, or run-ons - some transitions - attempts to vary sentence structure - some figurative language 	<ul style="list-style-type: none"> - varies sentence structure - always uses complete sentences - consistently uses appropriate transitions - lots of figurative language 		
VOICE	<ul style="list-style-type: none"> - response has limited style, emotion, or attitude - reads like a list or outline - no sense of audience 	<ul style="list-style-type: none"> - establishes a mostly effective style - occasionally expressive - knows audience 	<ul style="list-style-type: none"> - establishes and maintains an effective style - very expressive - interacts with reader 		
CONVENTIONS	<ul style="list-style-type: none"> - weak command of the conventions of standard English - multiple errors in grammar, spelling and punctuation - errors prevent the reader's understanding 	<ul style="list-style-type: none"> - inconsistent command of the conventions of standard English - some errors in grammar, spelling, and punctuation - errors occasionally prevent understanding 	<ul style="list-style-type: none"> - strong command of the conventions of standard English - consistent with effectively edited writing - meaning is clear - little to no errors in grammar, spelling and punctuation 		
WORD CHOICE	<ul style="list-style-type: none"> - includes little to no precise language - bland word choices - tells, does not show 	<ul style="list-style-type: none"> - uses some descriptive language - includes some descriptive words/phrases, and sensory details 	<ul style="list-style-type: none"> - uses engaging language consistently - includes several descriptive words/phrases and sensory details - shows, does not just tell 		
ORGANIZATION	<ul style="list-style-type: none"> - demonstrates limited understanding making the progression of ideas unclear - lacks clear topic/closing sentences - all middle 	<ul style="list-style-type: none"> - includes an introduction and conclusion - ideas are grouped logically - progression of ideas makes sense but needs more development 	<ul style="list-style-type: none"> - includes a strong introduction and conclusion - smooth transitions and topic/closing sentences - well developed introduction, body, and conclusion 		

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Complete Song List: _____ /10

Crossword Puzzle (includes answer key): _____ /20

Pictures (including captions): _____ /10

Sources: _____ /10

FINAL GRADE: _____ /110

NAME: _____

