

American Composer Project

You are going to make a book on an American composer of your choice from the list I have compiled for you. Your book must have at least 8 pages in it. Here is the format you should follow:

PAGE 1: Cover DUE: _____

- > composer name (spelled correctly)
- > photo
- > your name (spelled correctly)

PAGE 2: pictures of your composer and his/her life DUE: _____

- > family
- > hometown
- > statues in their honor
- > awards they have won, etc.

PAGE 3 - 4: two page biography on your composer's life DUE: _____

HOW HAS THIS COMPOSER CONTRIBUTED TO AMERICAN POPULAR MUSIC?

- > 12 point Helvetica font
- > double spaced
- > paragraph form
- > 14 point font title: your composer's name

PAGE 5: list of at least 20 works by your composer DUE: _____

- > title must be spelled correctly and in italics or quotations

** Large symphonic works, operas, musicals, and ballets go in italics.

** Song titles go in quotations.

PAGE 6: pictures of his/her music. DUE: _____

Include:

- > show posters
- > scenes from different shows
- > sheet music

PAGE 7: Crossword Puzzle. DUE: _____

You are to create a twenty question crossword puzzle. Your questions should be based on the information you found in your research about your composer's life, career, and music. Questions should be well worded with correct spelling and punctuation, grammar, etc. Use one of the following web sites to create your crossword puzzle:

http://edhelper.com/crossword_free.htm

PAGE 8: works sited

PROJECT DUE DATE: _____

Composer Choices

1. Aaron Copland
2. George Gershwin
3. Charles Ives
4. Leonard Bernstein
5. Irving Berlin
6. John Philip Sousa
7. Cole Porter
8. Stephen Foster
9. Glenn Miller
10. Benny Goodman
11. George M. Cohan
12. John Cage
13. Duke Ellington
14. Scott Joplin
15. Samuel Barber
16. George Whitefield Chadwick
17. Edward MacDowell
18. Victor Herbert
19. W.C. Handy
20. Jerome Kern
21. John Williams
22. Amy Beach
23. William Grant Still
24. Philip Glass
25. Stephen Sondheim

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Page 1 - Cover: _____/5

Page 2 - Composer Pictures: _____/5

Pages 3 & 4 - Biography: _____/30 x 2 = _____/60

	1	2	3	4	5
IDEAS	<ul style="list-style-type: none"> - minimal topic development - limited reasoning, details, and text-based evidence - thesis is absent or unclear - does not seem to know about the topic 		<ul style="list-style-type: none"> - provides some topic development using reasoning, details, and text-based evidence - includes a thesis - knows about topic 		<ul style="list-style-type: none"> - effectively develops topic - uses clear and convincing reasoning, details, and text-based evidence - strong thesis - sounds like an expert
SENTENCE FLUENCY	<ul style="list-style-type: none"> - uses fragments or simple sentences - little to no complex or compound sentences - little to no figurative language 		<ul style="list-style-type: none"> - has few fragments, comma splices, or run-ons - some transitions - attempts to vary sentence structure - some figurative language 		<ul style="list-style-type: none"> - varies sentence structure - always uses complete sentences - consistently uses appropriate transitions - lots of figurative language
VOICE	<ul style="list-style-type: none"> - response has limited style, emotion, or attitude - reads like a list or outline - no sense of audience 		<ul style="list-style-type: none"> - establishes a mostly effective style - occasionally expressive - knows audience 		<ul style="list-style-type: none"> - establishes and maintains an effective style - very expressive - interacts with reader
CONVENTIONS	<ul style="list-style-type: none"> - weak command of the conventions of standard English - multiple errors in grammar, spelling and punctuation - errors prevent the reader's understanding 		<ul style="list-style-type: none"> - inconsistent command of the conventions of standard English - some errors in grammar, spelling, and punctuation - errors occasionally prevent understanding 		<ul style="list-style-type: none"> - strong command of the conventions of standard English consistent with effectively edited writing - meaning is clear - little to no errors in grammar, spelling and punctuation
WORD CHOICE	<ul style="list-style-type: none"> - includes little to no precise language - bland word choices - tells, does not show 		<ul style="list-style-type: none"> - uses some descriptive language - includes some descriptive words/phrases, and sensory details 		<ul style="list-style-type: none"> - uses engaging language consistently - includes several descriptive words/phrases and sensory details - shows, does not just tell
ORGANIZATION	<ul style="list-style-type: none"> - demonstrates limited understanding making the progression of ideas unclear - lacks clear topic/closing sentences - all middle 		<ul style="list-style-type: none"> - includes an introduction and conclusion - ideas are grouped logically - progression of ideas makes sense but needs more development 		<ul style="list-style-type: none"> - includes a strong introduction and conclusion - smooth transitions and topic/closing sentences - well developed introduction, body, and conclusion

Page 5 - 20 Compositions: _____/20

Page 6 - Composition Pictures: _____/5

Page 7 - Crossword Puzzle (including answer key): _____/30

Page 8 - Sources: _____/5

Handwritten Notes: _____/20

TOTAL: _____/150

Name: _____