



## Sixth Grade Music

Mrs. Haggerty  
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<http://ind-sinclair.weebly.com/6th-grade-music.html>

### **Textbook**

Share the Music, Macmillan/McGraw-Hill

### **Daily Routine**

1. Sponge Activity: A sponge activity is a five minute review strategy. The questions focus on the material presented the previous day. It serves as a review for the students and an assessment tool for me so that I know what concepts are being grasped and what concepts need further clarification.
2. Review of previous material.
3. New material.
4. Preview of upcoming assignments (projects, tests, etc.).

### **Homework Policy**

I do not give homework on a regular basis. However, students will have homework occasionally. In most cases, class time is given to work on assignments. For projects, daily class time is allotted. Please check the calendar on my website for due dates and upcoming assignments.

### **Required Materials**

1. pen/pencil - if the students don't come with one to class, I always have a reserve of pens and pencils they may purchase for 25 cents each.
2. spiral notebook
3. folder
4. loose leaf paper - I do not accept spiral edges.

### **Grading Weight**

Sponge Activities - 30% of the final grade

In-Class assignments/Worksheets - 30% of the final grade

Tests/Projects - 40% of the final grade

### **My Availability**

Should you have any concerns or questions, please feel free to e-mail me or call me.

Below is a list of the best times to get a hold of me by phone:

7:30 - 8:00 AM or 3:00 - 4:00 PM

## **Goals and Expectations**

Music is a time for exploration and fun. There are various activities the students will encounter in my class. My goal is to expose all students to new genres, forms, and styles of music while teaching them to appreciate the art form as a whole. Students are expected to come prepared to class on time, with a good attitude, and a willingness to participate. The most effective form of learning is through active participation.

Throughout the semester, we will do several research based projects. Students are expected to do all of their own work and put their research findings into their own words. Plagiarism of any kind will not be tolerated. Any student who chooses to plagiarize any portion of any assignment will be given a zero with no exceptions.

## **Units of Study**

- 1. Music Makers** - In this unit, we talk about music making in different cultures. Throughout this study, we will cover common characteristics of music making such as form, instrumentation, and notation.
- 2. Musical Theater** - This unit focuses on *CATS*, the musical. We take the time in class to watch it. Then, the students create a brochure on the composer, Andrew Lloyd Webber, and the history of his record-breaking musical, *CATS*.
- 3. Musical Adventures** - In this unit, we will travel the world and time. Each musical adventure we take will introduce and reinforce concepts such as rhythm, pitch, texture, and music history.
- 4. The Keyboard Connection** - This unit focuses on different keyboard instruments and the different styles and genres of music the keyboard has seen since it's invention. This unit is used as a platform for talking about several Classical and Baroque period composers.
- 5. *Singin' in the Rain*** - In this unit, we will watch what has been coined "the greatest musical of all time" - *Singin' in the Rain*. The students will then do a research project on the four stars of the film: Gene Kelly, Donald O'Connor, Debbie Reynolds, and Cyd Charisse. Once the research is completed, the students will put together a baseball card for each subject with a picture on the front and their "stats" on the back.
- 6. Famous European Classical Composers** - In this unit, the students will delve deeply into the life of a European composer of their choice. They will do a research based project on the life and music of that person and then present their findings to the class in the form of a Keynote presentation.

This certifies that my student and I have read and understand the 6th Grade Music Syllabus which details the units of study, required materials, grading weight, classroom expectations, homework policy, and late work penalty in Mrs. Haggerty's classroom.

Student Signature: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_