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	- includes at least one picture:	Article 2, History of the musical, CATS:	<ul><li>includes at least one picture:</li></ul>	Article 1, Journal:/20	Title:/5	
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<b>-</b> ,		/30				

ORGANIZATION	WORD CHOICE	CONVENTIONS	VOICE	SENTENCE FLUENCY	IDEAS	
- demonstrates limited understanding making the progression of ideas unclear alacks clear topic/closing sentences - all middle	Includes little to no precise language - bland word choices - tells, does not show	weak command of the conventions of standard English     multiple errors in grammar, spelling and purctuation     errors prevent the reader's understanding	- response has limited style, emotion, or attitude - reads like a list or outline - no sense of audience	- uses fragments or simple sentences - little to no complex or complex or compound sentences - little to no figurative language	minimal topic development Inited reasoning, details, and text-based evidence thesis is absent or unclear does not seem to know about the topic	
- Includes an Introduction and conclusion.  - loass are grouped logically progression of ideas makes sense but needs more development	- uses some descriptive language language includes some descriptive words/ phreses, and sensory details	- inconsistent command of the conventions of standard English some errors in grammar, spelling, and punctuation - errors occasionally prevent understanding	establishes a mostly effective style.     occasionally expressive     knows audience.	has few fregments, comma spikess, or nun-ons     some transitions - attempts to vary sentence some figurative language	provides some topic development using reasoning, details, and text-based evidence includes a thesis knows about topic trows about topic	
introduction and conclusion and conclusion and pipulous and pipulous and inpipulous and inpipulous and experiences well developed introduction, body, and conclusion	uses engaging language consistently language consistently     includes several descriptive words/ phrases and sensory details     shows, does not just tell	strong command of the conventions of standard English consistent with effectively edited writing meaning is clear. Ittle to no errors in grammar, spelling and punctuation	establishes and maintains an effective style     very expressive     interacts with reader	varies sentence structure     always uses complete sentences consistently uses appropriate transitions lots of figurative language	- effectively develops tople - uses clear and convincing reasoning, details, and test-based evidence - strong thesis - sounds like an expert - sounds like an expert	が開催しませい。

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DEAS  - minimal topic development development with development with a development units's finited reacounts, details, and sand-based evidence theast is absent or theast is absent or theast is absent or theast is absent or the topic community.  - SENTENCE  - Uses fragments or simple sentences little to no complox or compound sentences little to no figurative language  - POICE  - To sente like a list or outline one figurative sentence structure community and the commentions of standard English suppressive versit or prevent the reader a understanding prevent the language balls, does not show unclear understanding the progression of ideas undescense all middle  - ORGANIZATION - demonstrates limited understanding the progression of ideas unclear understanding leads dear opticiclosing sentences and evelopment development develop	/20
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