Title: _____ /5

Article 1, Journal: _____ /20
- includes at least one picture:

Article 2, History of the musical, *CATS*: _____ /5
- includes at least one picture: _____ /30

Article 3, Andrew Lloyd Webber biography: _____ /5
- includes at least one picture: _____ /30

	1	2	3	4	5
IDEAS	- minimal topic development	- provides some topic development using reasoning, details, and text-based evidence			- effectively develops topic - uses clear and convincing reasoning, details, and text-based evidence - strong thesis - sounds like an expert
	- limited reasoning, details, and text-based evidence - thesis is absent or unclear - does not seem to know about the topic				
SENTENCE FLUENCY	- uses fragments or simple sentences	- has few fragments, comma splices, or run-ons - some transitions - attempts to vary sentence structure - some figurative language			- varies sentence structure - always uses complete sentences - consistently uses appropriate transitions - lots of figurative language
	- little to no complex or compound sentences - little to no figurative language				
VOICE	- response has limited style, emotion, or attitude - reads like a list or outline - no sense of audience	- establishes a mostly effective style. - occasionally expressive - knows audience			- establishes and maintains an effective style - very expressive - interacts with reader
CONVENTIONS	- weak command of the conventions of standard English - multiple errors in grammar, spelling and punctuation - errors prevent the reader's understanding	- inconsistent command of the conventions of standard English - some errors in grammar, spelling, and punctuation - errors occasionally prevent understanding			- strong command of the conventions of standard English - consistent with effectively edited writing - meaning is clear - little to no errors in grammar, spelling and punctuation
WORD CHOICE	- includes little to no precise language - bland word choices - tells, does not show	- uses some descriptive language - includes some descriptive words/ phrases, and sensory details			- uses engaging language consistently - includes several descriptive words/ phrases and sensory details - shows, does not just tell
ORGANIZATION	- demonstrates limited understanding making the progression of ideas unclear - lacks clear topic/closing sentences - all middle	- includes an introduction and conclusion - ideas are grouped logically - progression of ideas makes sense but needs more development			- includes a strong introduction and conclusion - smooth transitions and topic/closing sentences - well developed introduction, body, and conclusion

Article 4, Character Drawing: _____ /10
Article 5, Word Search: _____ /20
Article 6, Sources: _____ /20

	1	2	3	4	5
IDEAS	- minimal topic development - limited reasoning, details, and text-based evidence - thesis is absent or unclear - does not seem to know about the topic	- provides some topic development using reasoning, details, and text-based evidence - includes a thesis - knows about topic			- effectively develops topic - uses clear and convincing reasoning, details, and text-based evidence - strong thesis - sounds like an expert
SENTENCE FLUENCY	- uses fragments or simple sentences - little to no complex or compound sentences - little to no figurative language	- has few fragments, comma splices, or run-ons - some transitions - attempts to vary sentence structure - some figurative language			- varies sentence structure - always uses complete sentences - consistently uses appropriate transitions - lots of figurative language
VOICE	- response has limited style, emotion, or attitude - reads like a list or outline - no sense of audience	- establishes a mostly effective style - occasionally expressive - knows audience			- establishes and maintains an effective style - very expressive - interacts with reader
CONVENTIONS	- weak command of the conventions of standard English - multiple errors in grammar, spelling, and punctuation - errors prevent the reader's understanding	- inconsistent command of the conventions of standard English - some errors in grammar, spelling, and punctuation - errors occasionally prevent understanding			- strong command of the conventions of standard English - consistent with effectively edited writing - meaning is clear - little to no errors in grammar, spelling and punctuation
WORD CHOICE	- includes little to no precise language - bland word choices - tells, does not show	- uses some descriptive language - includes some descriptive words/ phrases, and sensory details			- uses engaging language consistently - includes several descriptive words/ phrases and sensory details - shows, does not just tell
ORGANIZATION	- demonstrates limited understanding making the progression of ideas unclear - lacks clear topic/closing sentences - all middle	- includes an introduction and conclusion - ideas are grouped logically - progression of ideas makes sense but needs more development			- includes a strong introduction and conclusion - smooth transitions and topic/closing sentences - well developed introduction, body, and conclusion

TOTAL POINTS: _____ /150